



School Grading Summary

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

	Total Number	Percent
Schools Rated in District	19	100.0
Schools in CSI Status	1	5.3
Schools in TSI Status	0	0.0
Schools in MRI Status	0	0.0

Source: PED Accountability Bureau

District Grade B

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

- ELL: English Language Learners
- ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
- SWD: Students with disabilities; does not include special education students who are gifted

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, and teacher qualifications. This report is compiled for 89 districts that include traditional public schools, locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Actual Expenditures
- Teacher Credentials

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

	LEA		State	
	Number	%	Number	%
All Students	11,616	100.0	335,793	100.0
Female	5,782	49.8	163,876	48.8
Male	5,834	50.2	171,917	51.2
Caucasian	3,768	32.4	80,432	24.0
African American	145	1.2	7,739	2.3
Hispanic	3,646	31.4	206,856	61.6
Asian	111	1.0	4,458	1.3
American Indian	3,920	33.7	35,655	10.6
Pacific Islander	26	0.2	653	0.2
Multiracial	0	0.0	27	0.0
ED	9,064	78.0	250,974	74.7
SWD	1,616	13.9	54,359	16.2
ELL	1,263	10.9	50,179	14.9
Migrant	0	0.0	538	0.2
Recently Arrived	1,263	10.9	50,178	14.9

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Designation

In addition to earning a letter grade, a school may also earn one of three designations that signify the level of required school support and improvement activities:

*** More Rigorous Interventions (MRI): To be identified as in need of More Rigorous Interventions (MRI), schools have earned 5 or 6 "F" grades in a row and are the four most struggling schools in the State.

** Comprehensive Support and Improvement (CSI): To be identified as in need of Comprehensive Support and Improvement (CSI), the school is in the lowest-performing five percent of Title I schools or is a high school where at least one-third of the students are not graduating on time.

* Targeted Support and Improvement (TSI): To be identified as in need of Targeted Support and Improvement (TSI), one or more subgroups of students (for example, race/ethnicity) are performing significantly lower than the rest of the student population.

A school's designation, if applicable, is noted next to its overall letter grade.

School	Overall Grade	School	Overall Grade
Animas Elementary School	C	Apache Elementary School	D
Bluffview Elementary School	B	Country Club Elementary School	A
Esperanza Elementary School	C	Farmington High School	C
Heights Middle School	B	Hermosa Middle School	C
Ladera Del Norte Elementary School	A	McCormick Elementary School	B
McKinley Elementary School	B	Mesa Verde Elementary School	A
Mesa View Middle School	D	New Mexico Virtual Academy	C
Northeast Elementary School	B	Piedra Vista High School	B
Rocinante High School	C **	San Juan College High School	A
Tibbetts Middle School	C		

Achievement - Proficiency Summaries by Grade

This table shows the school- and LEA-level results of statewide assessments administered during the 2017-2018 school year. These assessments include the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment, the New Mexico Alternate Performance Assessment (NMAPA), the Standards Based Assessment (SBA) in Science and Spanish Reading, and the Istation assessment of early literacy skills. In order to protect student privacy, some results have been left blank or reported as a percentage range.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
KN	State Current	62	38				
	State Prior	60	40				
	LEA Current	64	36				
	LEA Prior	63	37				
1	State Current	60	40				
	State Prior	57	43				
	LEA Current	66	34				
	LEA Prior	64	36				
2	State Current	68	32				
	State Prior	66	34				
	LEA Current	69	31				
	LEA Prior	73	27				
3	State Current	30	70	32	68		
	State Prior	27	73	30	70		
	LEA Current	35	65	39	61		
	LEA Prior	35	65	39	61		
4	State Current	30	70	26	74	47	53

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
4	State Prior	26	74	23	77	40	60
4	LEA Current	41	59	39	61	57	43
4	LEA Prior	37	63	32	68	48	52
5	State Current	31	69	28	72		
5	State Prior	30	70	24	76		
5	LEA Current	41	59	38	62		
5	LEA Prior	42	58	34	66		
6	State Current	29	71	21	79		
6	State Prior	26	74	20	80		
6	LEA Current	40	60	22	78		
6	LEA Prior	40	60	28	72		
7	State Current	30	70	21	79	43	57
7	State Prior	27	73	17	83	45	55
7	LEA Current	46	54	26	74	50	50
7	LEA Prior	34	66	20	80	46	54
8	State Current	30	70	22	78		
8	State Prior	29	71	21	79		
8	LEA Current	40	60	21	79		
8	LEA Prior	41	59	27	73		
9	State Current	29	71	19	81		
9	State Prior	26	74	17	83		
9	LEA Current	42	58	24	76		
9	LEA Prior	30	70	23	77		
10	State Current	33	67	15	85		
10	State Prior	32	68	15	85		
10	LEA Current	44	56	21	79		
10	LEA Prior	49	51	15	85		
11	State Current	42	58	10	90	27	73
11	State Prior	43	57	9	91	35	65
11	LEA Current	57	43	9	91	34	66
11	LEA Prior	49	51	6	94	35	65

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	39	61	21	79	38	62
All Students	LEA Current	48	52	26	74	45	55
Female	State Current	44	56	21	79	37	63
Female	LEA Current	55	45	25	75	43	57
Male	State Current	34	66	21	79	39	61
Male	LEA Current	41	59	26	74	48	52
Caucasian	State Current	54	46	35	65	60	40

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Caucasian	LEA Current	62	38	37	63	65	35
African American	State Current	36	64	16	84	33	67
African American	LEA Current	48	52	23	77	59	41
Hispanic	State Current	34	66	18	82	33	67
Hispanic	LEA Current	45	55	23	77	43	57
Asian	State Current	62	38	50	50	61	39
Asian	LEA Current	65	35	42	58	56	44
American Indian	State Current	29	71	12	88	21	79
American Indian	LEA Current	37	63	18	82	29	71
Economically Disadvantaged	State Current	33	67	16	84	31	69
Economically Disadvantaged	LEA Current	37	63	18	82	35	65
Students w Disabilities	State Current	14	86	7	93	14	86
Students w Disabilities	LEA Current	16	84	9	91	18	82
English Language Learners, Current	State Current	21	79	8	92	13	87
English Language Learners, Current	LEA Current	21	79	8	92	16	84

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Animas Elementary School		40	60	25	75	52	48
Apache Elementary School		34	66	26	74	45	55
Bluffview Elementary School		53	47	32	68	34	66
Country Club Elementary School		65	35	53	47	67	33
Esperanza Elementary School		44	56	33	67	43	57
Farmington High School		46	54	10	90	29	71
Heights Middle School		52	48	24	76	56	44
Hermosa Middle School		43	57	29	71	52	48
Ladera Del Norte Elementary School		56	44	50	50	63	37
McCormick Elementary School		41	59	29	71	50	50
McKinley Elementary School		58	42	47	53	69	31
Mesa Verde Elementary School		68	32	40	60	71	29
Mesa View Middle School		34	66	18	82	54	46
New Mexico Virtual Academy		28	72	9	91	34	66
Northeast Elementary School		58	42	45	55	63	37
Piedra Vista High School		48	52	21	79	40	60
Rocinante High School		14	86	≤ 2	≥ 98	13	87
San Juan College High School		98	2	61	39	80	20
Tibbetts Middle School		40	60	21	79	43	57

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Actual Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$20,540,498	16.2
Central Services	\$1,182,443	0.9
Community Services	\$8,575	0.0
Debt Service	\$11,064,850	8.7
Food Services	\$4,904,392	3.9
General Administration	\$1,850,219	1.5
Instruction	\$57,456,687	45.4
Instructional Support Services	\$1,098,073	0.9

School Board Training

School district board members must complete a total of five hours of training annually. The annual training requirement varies for new and continuing state-authorized charter board members, and it must include training in specific topics. Please visit <https://webnew.ped.state.nm.us/bureaus/accountability/district-report-cards> for specific requirements.

Board Member	Met Requirement
Keith Corley	Yes
Kyle Rhodes	Yes

	Amount \$	Percent %
Operations & Maintenance	\$8,134,692	6.4
Other Support Services	\$4,283	0.0
School Administration	\$5,778,226	4.6
Student Support Services	\$11,778,825	9.3
Student Transportation	\$2,863,986	2.3

Source: PED School Budget and Financial Analysis Bureau

Board Member	Met Requirement
Mike Isaacson	Yes
Robyn Hoffman	Yes
Sherry Galloway	Yes

Source: NM School Board Association and PED Options for Parents and Families Division

Graduation - 4-Year Cohort of 2017

These figures represent students who were expected to graduate on time by August 1, 2017, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	68	71	85	61	66	62	68
LEA Current	66	71	47	64	82	63	56	33	61
Farmington High School	68	77	61	66	71	60	53	28	57
New Mexico Virtual Academy	40	40		39		40	28	28	17
Piedra Vista High School	75	77	72	76	82	71	66	51	72
Rocinante High School	39	37		39		41	35	11	38

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	76	80	68	75	87	69	73	70	73
LEA Current	75	80	39	73		73	67	62	71
Farmington High School	76	81	30	77	93	71	66	65	71
New Mexico Virtual Academy	49	54	76	43		42	27	37	11
Piedra Vista High School	83	85	46	81		85	76	69	81
Rocinante High School	60	74	21	60		51	58	58	53

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	77	81	72	76	86	73	74	71	75
LEA Current	78	82		72	90	77	70	67	75
Farmington High School	80	86	70	78	89	74	75	78	80
New Mexico Virtual Academy	52	56		49		37	26	18	41
Piedra Vista High School	84	88		75	90	86	73	69	75
Rocinante High School	54	52	29	59		55	59	62	64

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2017, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2017, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: <https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	15	4	10

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	15	4	10
LEA Current	<2	17	7	18
Farmington High School	<2	19	5	13
New Mexico Virtual Academy	3	24	18	17
Piedra Vista High School	<2	9	4	16
Rocinante High School	<2	20	6	38

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Teacher Credentials		Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials		0.8	1.5	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	2.6	0.8	
	Low Poverty Schools	2.2	0.9	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.				
Professional Qualifications		Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
	Number of Teachers	Bachelor's %	Advanced %	
Animas Elementary	31	64.5	35.5	1.9
Apache Elementary	32	68.8	31.3	0.0
Bluffview Elementary	34	64.7	35.3	0.0
Country Club Elementary	30	70.0	30.0	0.0
Esperanza Elementary	36	72.2	27.8	0.0
Farmington High	74	50.0	47.3	2.6
Heights Middle School	37	56.8	43.2	0.0
Hermosa Middle School	32	65.6	34.4	0.0
Ladera del Norte Elementary	34	55.9	44.1	0.0
Mccormick Elementary	31	74.2	25.8	1.0
Mckinley Elementary	36	63.9	33.3	0.0
Mesa Verde Elementary	32	56.3	43.8	0.0
Mesa View Middle School	34	67.6	32.4	3.6
New Mexico Virtual Academy	12	41.7	58.3	1.4
Northeast Elementary	38	71.1	28.9	0.0
Piedra Vista High	73	58.9	37.0	0.0
Rocinante High	14	42.9	57.1	0.0
San Juan College High School	10	50.0	50.0	0.0
Tibbetts Middle School	40	70.0	30.0	2.8
* Does not include Below Bachelors				
Blank=no data available or not applicable Source: LEA 120th-day submission to PED				

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	95	95	95
4th Grade SWD*	91	92	93
8th Grade ELL	91	93	96
8th Grade SWD*	90	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	5	19	29	46	4	23	42	31	#	24	40	37
Nation	9	27	31	33	8	32	39	21	1	36	39	25

8th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	2	22	41	34	5	16	37	43	1	20	35	45
Nation	4	31	41	25	10	24	36	31	2	31	34	33

Rounds to zero