

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade B**

	Total Number	Percent
<b>Schools Rated in District</b>	19	100.0
<b>Schools in Priority Status</b>	1	5.3
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	2	10.5
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
  - Summaries of School Grades
  - Cohort Graduation Rates (4, 5, and 6 Year)
  - Status of Non-Graduates
- Achievement
  - Proficiencies in Reading, Mathematics, and Science
  - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	11,590	3.4	336,326	100.0
Female	5,699	49.2	164,089	48.8
Male	5,891	50.8	172,237	51.2
Caucasian	3,924	33.9	81,394	24.2
African American	139	1.2	7,600	2.3
Hispanic	3,644	31.4	206,348	61.4
Asian	113	1.0	4,457	1.3
American Indian	3,753	32.4	35,884	10.7
ED	6,537	56.4	249,348	74.1
SWD	1,548	13.4	52,927	15.7
ELL	1,142	9.9	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	408	3.5	16,801	5.0

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Animas Elementary	A	Apache Elementary	C *
Bluffview Elementary	B	Country Club Elementary	A
Esperanza Elementary	B	Farmington High	B
Heights Middle	B	Hermosa Middle	C
Ladera Del Norte Elementary	A	McCormick Elementary	B *
McKinley Elementary	B	Mesa Verde Elementary	A
Mesa View Middle	B ***	NM Virtual Academy	D
Northeast Elementary	A	Piedra Vista High	A
Rocinante High	C	San Juan College High School	A
Tibbetts Middle	B		

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	35	65	39	61		
3	LEA Prior	33	67	37	63		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	37	63	32	68	48	52
4	LEA Prior	36	64	31	69	53	47
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	42	58	34	66		
5	LEA Prior	39	61	39	61		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	40	60	28	72		
6	LEA Prior	28	72	21	79		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	34	66	20	80	46	54
7	LEA Prior	34	66	22	78	48	52
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	41	59	27	73		
8	LEA Prior	34	66	21	79		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	30	70	23	77		
9	LEA Prior	38	62	23	77		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	49	51	15	85		
10	LEA Prior	38	62	10	90		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	49	51	6	94	35	65
11	LEA Prior	49	51	8	92	59	41

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	46	54	25	75	44	56
Female	State Current	42	58	20	80	39	61
Female	LEA Current	52	48	24	76	40	60
Male	State Current	32	68	20	80	42	58
Male	LEA Current	41	59	27	73	47	53
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	59	41	35	65	60	40
African American	State Current	34	66	15	85	37	63
African American	LEA Current	38	62	22	78	46	54
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	43	57	22	78	42	58
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	69	31	52	48	70	30
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	36	64	18	82	28	72
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	38	62	19	81	34	66
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	21	79	11	89	21	79
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	24	76	13	87	22	78

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Animas Elementary		47	53	28	72	43	57
Apache Elementary		37	63	26	74	16	84
Bluffview Elementary		47	54	29	71	43	57
Country Club Elementary		64	36	46	54	66	34
Esperanza Elementary		44	56	30	70	43	57
Farmington High		45	55	11	89	35	65
Heights Middle		47	53	28	72	55	45
Hermosa Middle		39	61	31	69	44	56
Ladera Del Norte Elementary		58	42	46	54	64	36
McCormick Elementary		38	62	27	73	34	66
McKinley Elementary		58	42	39	61	55	45
Mesa Verde Elementary		61	39	33	67	49	51
Mesa View Middle		32	68	21	79	41	59

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
NM Virtual Academy	24	76	10	90	36	64
Northeast Elementary	61	39	39	61	53	47
Piedra Vista High	43	57	20	80	43	57
Rocinante High	15	85	≤ 2	≥ 98	11	89
San Juan College High School	≥95	3	59	41		
Tibbetts Middle	39	61	23	77	44	56

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$25,033,377	18.6
Central Services	\$1,214,610	0.9
Community Services	\$10,773	0.0
Debt Service	\$13,921,491	10.3
Food Services	\$4,363,959	3.2
General Administration	\$1,714,699	1.3
Instruction	\$59,507,195	44.1
Instruction Support Services	\$1,159,195	0.9
Operations & Maintenance	\$8,525,283	6.3
Other Support Services	\$7,291	0.0
School Administration	\$5,291,951	3.9
Student Support Services	\$11,564,613	8.6
Student Transportation	\$2,594,751	1.9

Source: PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Bill Young	7
Keith Corley	9
Kyle Rhodes	17
Mike Isaacson	9
Robyn Hoffman	23
Sherry Galloway	12

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016										
These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	71	76	61	71	81	63	67	62	67	
LEA Current	71	77	39	66		68	61	56	64	
Farmington High	72	80		69		66	59	56	63	
NM Virtual Academy	43	48		37			24			
Piedra Vista High	80	83		76		83	71	65	74	
Rocinante High	48	64		47		36	46		42	

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015										
These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	75	79	68	74	84	71	72	68	73	
LEA Current	76	81		70	≥ 80	74	67	63	72	
Farmington High	79	85		77	≥ 80	73	73	76	79	
NM Virtual Academy	48	52		43						
Piedra Vista High	82	88		71		83	70	65	71	
Rocinante High	49	48				47	50		56	

### Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	77	82		77		71	69	63	68
Farmington High	83	87		80		80	76	69	72
NM Virtual Academy	43	53							
Piedra Vista High	82	84		83		76	72	64	75
Rocinante High	49	57		67		35	54		40

Blanks indicate too few students to report (N&lt;10).

Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		21.0	7	10.0
Farmington High		18.0	5	8.0
NM Virtual Academy		34.0	22	12.0
Piedra Vista High		14.0	5	7.0
Rocinante High		28.0	8	19.0
San Juan County Juvenile Service Center		56.0		

Blanks indicate too few students to report (N&lt;10).

Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Farmington Municipal Schools	Eligible	579	258		145	14	160	246	55	47
Farmington Municipal Schools	Enrolled in state	310	141		83		76	122	18	24
Farmington Municipal Schools	Enrolled out of state	73	41		18		11	22		
Farmington Municipal Schools	Credits Earned	198	92		42		59	61		
Farmington High	Eligible	257	117		59		71	109	25	24
Farmington High	Enrolled in state	147	71		35		36	59		13
Farmington High	Enrolled out of state	23	12					10		
Farmington High	Credits Earned	75	30		15		28	25		
Piedra Vista High	Eligible	260	125		62		67	95	21	17
Piedra Vista High	Enrolled in state	144	64		38		37	53		
Piedra Vista High	Enrolled out of state	49	29		12			11		
Piedra Vista High	Credits Earned	117	61		26		27	32		
Rocinante High	Eligible	62	16		24		22	42		
Rocinante High	Enrolled in state	19			10			10		
Rocinante High	Enrolled out of state									
Rocinante High	Credits Earned									

Blanks indicate too few students to report (N&lt;10).

Source: National Student Clearinghouse

## Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	1.9
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.4	1.4

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Animas Elementary	33	60.6	39.4	0.0
Apache Elementary	35	65.7	34.3	0.0
Bluffview Elementary	32	68.8	31.3	0.0
Country Club Elementary	32	71.9	28.1	0.0
Esperanza Elementary	38	65.8	34.2	0.0
Farmington High	79	53.2	44.3	2.0
Heights Middle	42	52.4	47.6	1.7
Hermosa Middle	38	57.9	42.1	1.3
Ladera Del Norte Elementary	36	66.7	33.3	0.0
McCormick Elementary	34	73.5	26.5	0.0
McKinley Elementary	36	72.2	27.8	0.0
Mesa Verde Elementary	34	52.9	47.1	0.0
Mesa View Middle	41	63.4	36.6	8.8
NM Virtual Academy	13	46.2	53.8	0.0
Northeast Elementary	38	63.2	36.8	4.3
Piedra Vista High	79	55.7	41.8	1.6
Rocinante High	14	50.0	50.0	0.0
San Juan College High School	5	40.0	60.0	0.0
Tibbetts Middle	40	62.5	37.5	3.3

\* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

## Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	893	94	83	90	85	88	79	75	88	86	84
Animas Elementary	2	100	100	50	100	100	100	0	100	100	100
Apache Elementary	3	100	0	100	100	33	33	0	100	100	100
Bluffview Elementary	178	97	87	90	89	86	89	74	90	91	90
Country Club Elementary	33	100	79	94	97	76	79	45	85	79	88
Esperanza Elementary	4	100	100	100	100	100	100	100	100	100	100
Farmington High	66	82	73	79	74	97	59	86	83	80	79
Heights Middle	26	88	62	96	77	96	65	85	69	73	77
Hermosa Middle	25	92	92	84	72	96	56	96	80	88	64
Ladera Del Norte Elementary	46	98	41	93	91	78	89	83	87	91	89

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- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
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- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
McCormick Elementary	57	96	56	93	89	77	70	53	100	89	77
McKinley Elementary	16	94	94	94	94	88	94	75	100	100	100
Mesa Verde Elementary	47	98	72	91	91	83	81	62	87	89	91
Mesa View Middle	26	100	100	81	88	96	77	92	100	92	54
NM Virtual Academy	0	No Data Available									
Northeast Elementary	15	67	100	73	60	100	53	40	67	60	80
Piedra Vista High	87	90	87	90	71	92	70	84	78	77	79
Rocinante High	13	100	85	100	85	85	100	23	92	100	46
San Juan College High School	29	100	100	100	93	97	90	76	90	97	97
Tibbetts Middle	193	92	96	91	86	91	83	84	87	83	88

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero